

1 Builenoo



(DDCT) 2020-1-DE02-KA204-007586

PROJECT NEWSLETTER-5





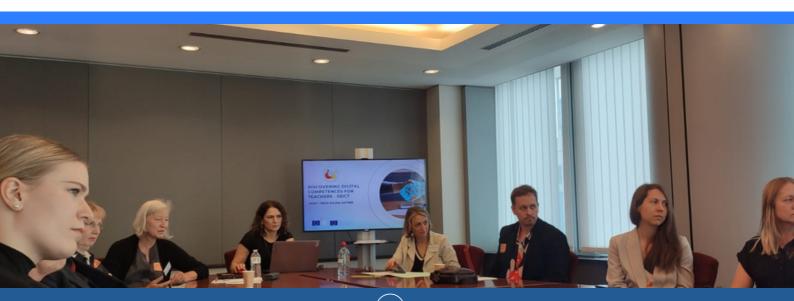
PROJECT PRESENTATION AT THE EUROPEAN PARLIAMENT

DDCT Project was presented to the members of the European Parliament in the European Parliament in Brussels on 23 May 2023. At the meeting, the project coordinator and partners presented the activities carried out from the beginning of the project process.

Erasmus+ makes it possible

Main goal of the project;

- Successful digitization in adult education
- Raise awareness among institutions of the need for digitization and familiarize teachers with the challenge of learning and applying the necessary methods.





Funded by the Erasmus+ Programme

Expected results of the project:

- Redesigning of teaching and learning environments
- Development and conceptualization of new teaching topics
- Making all partner institutions fit for the future

Digitalisation in adult education

Establishing the current state

- Questionnaire at the beginning of the project to teachers in all institutions.
- Assessment of own digital competencies
- Current use of digital tools in the classroom
- Need for digital training
- Online competence





DDCT Project Learning-Teaching-Training Activities (LTTAs)

Learning, teaching, training activities (LTTA) are an integral part of the project. They enable the imparting of extensive digital knowledge. This will create a European network for teachers to share good practice of teaching with digital tools.

LTTA are planned in each partner country. Time schedule for LTTAs

1. LTTA (online)

Organisator: Otsolan Center (Finland) in cooperation with CFA Joan Carles (Spain) Theme: Use of different learning platforms and digital tools

2. LTTA (hybrid)

Organisator: VHS Selb/Fichtelgebirge Location: Germany Theme: Adressing issues during lockdown

3. LTTA (on site)

Organisator: ANKARA MILLI EGITIM MUDURLUGU Location: Turkey Theme: Digital classroom

4. LTTA (on site)

Organisator: CFA Victorina Vila, Lleida Location: Spain

Theme: Exchange of digital methods: National competence of learning to learn

5. LTTA (on site)

Organisator: VHS Fichtelgebirge Location: Germany Theme: hybrid course design



6. LTTA (on site)

Organisator: Lärcenter Falköping Location: Sweden Theme: Digitalisation in adult ecducation

Funded by the Erasmus+ Programme of the European Union

7. LTTA (on site)

Organisator: Suomussalmen Kunta Location: Finland (Suomussalmi) Theme: The problems of sparsely populated areas

8. LTTA (on site)

Organisator: Otsola Adult Education Center Location: Finland (Pori) Theme: The problems of sparsely populated areas



IMPACT *What we do between LTTAs*****

Participants in the conferences report on the activities that they took part in.

- Digital tools
- Cooperation
- Similarities

Coordinators facilitate any links from apps, workshops, slides... We send them by email and add them in the cloud.

Similarities and differences between adult education in other countries leads to discussions in team meetings and management meetings.

Redesign of teaching and learning environments

- Increased awareness among staff and management regarding the role that digital competences play for students.
- Report about the project to our municipality and main institutions.
- Survey evaluation after each LTTA





Dissemination Channels of DDCT

- Epale
- Project Blog
- Regional Newspapers
- Webpage of Partner Institutions
- Social Media
- Newsletter



Evaluation of the project;

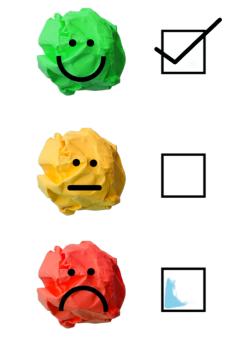
- Individual reports
- Questionnaire and comparing the answers

Blocks in Questionnaire:

- Target group
- Questions about project DDCT: inclusion, improvements, outcomes, contributes, expectations
- Infrastructure in school/institution
- Teaching Classroom: internet, daily tasks, subjects as programming and gamifications, mobile devices, feedback, LMS, teaching platform

6

• Distance learning





PROJECT COORDINATOR



PROJECT PARTNERS



ANKARA İL MİLLİ EĞİTİM MÜDÜRLÜĞÜ







